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Introducing Second Language Acquisition

Study Abroad, Second Language Acquisition and Interculturality

Divided into six parts that are devoted to a different aspect of the study of SLA, this title contains chapters on universal grammar, emergentism, variationism, information-processing, sociocultural, and cognitive-linguistic.

Literature in Second Language Education

An up to date comprehensive introduction to second language acquisition research. Contains a general framework for the study of second language acquisition, provides a general description of learner language, accounts for the role of the linguistic environment, examines the learner's internal mechanisms, explores individual differences in language learning and reviews the expanding research on classroom second language acquisition.

Second Language Acquisition

This cutting-edge volume describes the implications of Cognitive Linguistics for the study of second language acquisition (SLA). The first two sections identify theoretical and empirical strands of Cognitive Linguistics, presenting them as a coherent whole. The third section discusses the relevance of Cognitive Linguistics to SLA and defines a research agenda linking these fields with implications for language instruction. Its comprehensive range and tutorial-style chapters make this handbook a valuable resource for students and researchers alike.

Researching Second Language Acquisition in the Study Abroad Learning Environment

The vast majority of work in theoretical linguistics from a generative perspective is based on first language acquisition and performance. The vast majority of work on second language acquisition is carried out by scholars and educators working within approaches other than that of generative linguistics. In this volume, this gap is bridged as leading generative linguists apply their intellectual and disciplinary skills to issues in second language acquisition. The results will be of interest to all those who study second language acquisition, regardless of their theoretical perspective, and all generative linguists, regardless of the topics on which they work.

Learning Portuguese as a Second Language

This innovative and original volume brings together studies that apply cognitive and functional linguistics to the study of the L2 acquisition of Japanese. With each article grounded on the usage-based model and/or conceptual notions such as foregrounding and subjectivity, the volume sheds light on how cognitive and functional linguistics can help us understand aspects of Japanese acquisition that have been neglected by traditionalists.

Einblicke in die Zweitspracherwerbsforschung und ihre methodischen Verfahren

This volume examines the specific effects that schools have on the performance of immigrant students and linguistic minority groups. Especially in the European context this study fills a gap in examining the effects that schools have on these students' performance and
performance differentiation, taking into account school related factors such as resources and teachers, and the influence of other variables like mother tongue and socioeconomic status. This report on an ongoing research project in Portugal examines state schools within the same district, in the same tests over the same assessment period. The study is based on the following set of relationships: between schools that administer proficiency tests to their non-native students; schools that do not use such tests; and schools with verifiable support programs (including physical and digital materials); and between the effect of the school and the predictive values of the nationality, mother tongue and socioeconomic status variables on the performance of non-native students of Portuguese.

Exploring Language Pedagogy through Second Language Acquisition Research This book will be of special interest to English teachers and those in professional development in the region and/or who have classrooms with Asian learners. Paradigms appear to be shifting in Asian L2 learning in a region providing huge growth in English education. This will have an important bearing on the profession, including researchers, worldwide

Key Terms in Second Language Acquisition An invaluable text arguing for the study of literary texts as a vital component of L2 linguistic and cultural knowledge.

Study Abroad and the Second Language Learner Introducing Second Language Acquisition: Perspectives and Practices represents a clear and concise introduction to the main concepts, issues, and debates in second language acquisition studies aimed specifically at undergraduates encountering the topic for the first time. Follows six fictitious language learners throughout the text whose stories serve to introduce various concepts and issues. Contains specific chapters on first language acquisition and bilingualism, as well as explicit references to the most recent and important research. Covers key topics including acquisition contexts, theoretical perspectives, language teaching methods, second language development, and individual differences (such as age, aptitude, and motivation). Grabs student attention with lighthearted cartoons that illustrate and reinforce key ideas. Features a full range of pedagogical tools to aid student learning, including “language learning in practice” textboxes; bolded new terms defined in the margins; an end-of-book glossary; self-assessment and classroom discussion questions; exercise and project ideas; and further online viewing sections.

The Study of Second Language Acquisition Despite the key role played by second language acquisition (SLA) courses in linguistics, teacher education and language teaching degrees, participants often struggle to bridge the gap between SLA theories and their many applications in the classroom. In order to overcome the ‘transfer’ problem from theory to practice, Andrea Nava and Luciana Pedrazzini present SLA principles through the actions and words of teachers and learners. Second Language Acquisition in Action identifies eight important SLA principles and involves readers in an ‘experiential’ approach which enables them to explore these principles ‘in action’. Each chapter is structured around three stages: experience and reflection; conceptualisation; and restructuring and planning. Discussion questions and tasks represent the core of the book. These help readers in the process of ‘experiencing’ SLA research and provide them with opportunities to try their hands at different areas of language teachers’ professional expertise. Aimed at those on applied linguistics MA courses, TESOL/EFL trainees and in-service teachers, Second Language Acquisition in Action features: Key Questions at the start of each chapter; Data-based tasks to foster reflection and to help bridge the gap between theory and practice; Audiovisual extracts of lessons on an accompanying website; Further Reading suggestions at the end of each chapter.

The New Handbook of Second Language Acquisition This textbook offers an introductory overview of eight hotly-debated topics in second language acquisition research. It offers a glimpse of how SLA researchers have tried to answer common questions about second language acquisition rather than being a comprehensive introduction to SLA research.

Studying Second Language Acquisition from a Qualitative Perspective This edited collection provides a state-of-the-art overview of research on willingness to communicate (WTC) in a second and foreign language. In particular, it includes innovative studies seeking to demonstrate the ways in which WTC can be examined within the framework of complex dynamic systems, how the construct is related to self-assessment, reticence and extroversion, and what is signifies in the case of immigrants. Another group of papers is related to the role of technology in fostering WTC in different contexts. The volume also comprises papers that touch on methodological issues in the study of WTC such as experience case sampling, the network approach or the integration of the macro- and micro-perspective. The book will be of values to researchers interested in the study of WTC but will also provide inspiration for students, teachers and materials writers.

Case Study Research in Applied Linguistics The new edition of Key Terms in Second Language Acquisition defines the key terminology within second language acquisition, and also
provides accessible summaries of the key issues within this complex area of study. The final section presents a list of key readings in second language acquisition that signposts the reader towards classic articles and also provides a springboard to further study. The whole book has been updated and expanded to take into account a wider range of theories and developments since the first edition. It remains at the top of its game. The text is accessibly written, with complicated terms and concepts explained in an easy to understand way. Key Terms in Second Language Acquisition is an essential resource for students.

Teacher Learning in Language Teaching Computer Applications in Second Language Acquisition explores computer applications in second language acquisition by reviewing and interpreting research and development in three areas: computer-assisted second language learning, computer-assisted second language assessment, and computer-assisted second language research - addressing issues such as effective use of software in language teaching, values and limitations of computer-assisted testing, and the study of second language development with interactive computer programs. It offers a unique view of the topic by examining computer applications through perspectives from applied linguistics; it identifies cross-disciplinary work relevant to software development, use, and evaluation; and it suggests critical research directions. This is the first single volume on computer applications in the field which includes issues in teaching, assessment, and SLA research, and which treats evaluation extensively.

Biologische Grundlagen der Sprache This book unites a range of emerging topics in the burgeoning transdisciplinary fields of second language acquisition and interculturality in a study abroad context. It explores key issues, trends and approaches within each strand and how the strands relate to one another, painting a big picture of the diversity and complexity underpinning second language acquisition in a study abroad context. The chapters highlight themes such as social networks, input and interaction issues, learner identities and study abroad in lingua franca contexts, while also presenting other themes spanning the breadth of second language acquisition and interculturality research, such as individual differences and linguistic development. This comprehensive and cohesive volume showcases the latest innovative research using quantitative, qualitative and mixed method approaches across a range of source and target language learner cohorts, and highlights emerging themes and directions for future research.

Research Methods in Second Language Acquisition These two volumes present the methodology and results of an international research project on second language acquisition by adult immigrants. This project went beyond other studies in at least three respects: in the number of languages studied simultaneously; in the organisation of co-ordinated longitudinal studies in different linguistic environments; and in the type and range of linguistic phenomena investigated. It placed the study of second languages and inter-ethnic discourse on a firm empirical footing. Volume 1 explains and evaluates the research design adopted for the project. Volume 2 summarises the cross-linguistic results, under two main headings: native/non-native speaker interaction, and language production. Together they present the reader with a complete research procedure, and in doing so, make explicit the links between research questions, methodology, and results.

The Generative Study of Second Language Acquisition This book is intended to introduce novice student researchers to second language acquisition in the study abroad learning environment. It reviews the existing literature and provides the emerging researcher an overview of the important factors to consider, informs them where to begin, and how to move forth an agenda for future research in this field. The book recognizes that aside from the academic advantages, study abroad programmes are an excellent tool for fostering extended and relevant interaction with native speakers. It provides reflection questions and activities, and guides the novice researcher in critically analysing existing research and to eventually carry out their own study. The book will be of use to beginning researchers who are new to linguistics in the areas of study abroad and second language acquisition.

Computer Applications in Second Language Acquisition This book presents a selection of empirical papers dealing with second and multiple language acquisition, in which qualitative research methodology is employed. Each of the studies reported in individual chapters is based on a solid theoretical background and an overview of studies in a given area. Although the main focus is on qualitative methods, some of the papers demonstrate the complementarity of quantitative and qualitative approaches in studying language acquisition.

The Role of Pedagogical Translation in Second Language Acquisition Seeks to understand the discrepancy between the rates of second language acquisition of different children who appear to have grown up in similar homes environments.

New Perspectives on Willingness to Communicate in a Second Language Examining the overseas experience of language learners in diverse contexts through a variety of theoretical and
methodological approaches, studies in this volume look at the acquisition of language use, socialization processes, learner motivation, identity and learning strategies. In this way, the volume offers a privileged window into learner experiences abroad while addressing current concerns central to second language acquisition.

The Study of Language Implicit/explicit knowledge constitutes a key distinction in the study of second language acquisition. This book reports a project that investigated ways of measuring implicit/explicit L2 knowledge, the relationship between the two types of knowledge and language proficiency, and the effect that different types of form-focused instruction had on their acquisition.

Adult Language Acquisition: Volume 1, Field Methods Table of contents


Second Language Acquisition

Learning to Request in a Second Language Translation can help improve foreign language teaching and learning - this study shows how. In an increasingly globalised world and in an increasingly multilingual Europe, translation plays an important role. Significant signs of a new revival of translation in language teaching have become visible, as shown by recent literature on applied linguistics. This book contributes to this movement, embracing both a theoretical and an empirical purpose by integrating viewpoints from Applied Linguistics, Translation Studies and Second Language Acquisition. In an attempt to show how the use of translation in foreign language classes can help enhance and further improve reading, writing, speaking and listening skills, this work calls for a re-evaluation and a rehabilitation of the translation activities in the foreign language classes.

Handbook of Cognitive Linguistics and Second Language Acquisition Situated at the interface between study abroad and second language acquisition research, this book adopts a threefold thematic focus to study abroad and the language learner, investigating learner beliefs about study abroad, learner experiences of study abroad in relation to a range of individual, cultural and social factors, and the nature of learner development while abroad at an intercultural, personal and linguistic level. Chapters present studies of learners in different geographical contexts, with different first and second language combinations. The studies draw on different methodologies, incorporating quantitative, qualitative and mixed-method approaches. Presenting findings with implications for learner preparation, expectations and support during study abroad, and highlighting developmental issues within second language acquisition, Study Abroad and theSecond Language Learner will be of interest to all study abroad and second language acquisition researchers, as well as programme organisers, language instructors and other stake holders.

Evaluating Tests of Second Language Development "In this study the child's interaction with different interlocutors was audio- and video-recorded. These recorded data are supplemented by diary entries that supply information on how the child perceived her second language learning and how she became able to join in interactions as an accepted user of Australian English." "This book will appeal widely to professionals and students in the fields of pragmatics, second language acquisition, bilingualism, child language, applied linguistics, psycholinguistics and socio-linguistics, as well as to language teachers."--Jacket.

Implicit and Explicit Knowledge in Second Language Learning, Testing and Teaching This book is written in order to help undergraduate students and trainee teachers to reflect on certain topics and key issues related to second language acquisition. Despite the proliferation of books and introductory courses in second language acquisition, most of these books very often provide a very complex account of theoretical views in second language acquisition and sometimes fail to emphasise the crucial interplay between how people learn languages and what is the most effective way to teach languages. The overall purpose of this book is to provide an overview of second language acquisition research and theories by identifying the main key issues in this field and by highlighting the relevance of this research for classroom implications. The study of second language acquisition is a rich and varied enterprise, carried out by researchers, whose interests and training often lie in broader disciplines of linguistics, psychology, sociology, and education. Readers will be encouraged to critically reflect on the presented content through self-engaging thinking activities in the form of questions, matching activities, choices and conclusions about the implications of SLA theories.
Understanding Expertise in Teaching This book introduces a new field of educational research called teacher learning, as it applies to the teaching of languages. Up until recently, the study of second language teacher education has focused mainly on the knowledge base and specific skills needed for effective teaching. This book invites us to look at teacher education from a fresh point of view, through an exploration of the thinking and learning processes of individuals as they learn to teach. Seventeen original articles, based on studies done in North America, Europe, Asia, and Australia, provide examples of pioneering research into the ways that individuals learn to teach languages, and the roles that previous experience, social context, and professional training play in the process. The collection thus helps establish a research base for this newly developing field.

Research Methods in Second Language Psycholinguistics A comprehensive, current review of the research and approaches to advanced proficiency in second language acquisition The Handbook of Advanced Proficiency in Second Language Acquisition offers an overview of the most recent and scientific-based research concerning higher proficiency in second language acquisition (SLA). With contributions from an international team of experts in the field, the Handbook presents several theoretical approaches to SLA and offers an examination of advanced proficiency from the viewpoint of various contexts and dimensions of second language performance. The authors also review linguistic phenomena among advanced learners through the lens of phonology and grammar development. Comprehensive in scope, this book provides an overview of advanced proficiency grounded in socially-relevant domains of second language acquisition including discourse, reading, genre-based writing, and pragmatic competence. The authoritative volume brings together the theoretical accounts of advanced language use combined with solid empirical research. Includes contributions from an international collection of noted scholars in the field of second language acquisition. Offers a variety of theoretical approaches to SLA. Contains information on the most recent empirical research that contributes to an understanding of SLA. Describes performance phenomena according to multiple approaches to SLA. Written for scholars, students, and linguists, The Handbook of Advanced Proficiency in Second Language Acquisition is a comprehensive text that offers the most recent developments in the study of advanced proficiency in the acquisition of a second language.

Second Language Processing Now in a fourth edition, this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition (SLA). Its chapters have been fully updated, and reorganized where appropriate, to provide a comprehensive yet accessible overview of the field and its related disciplines. To reflect current developments, new sections on using learner corpora, semantics and morphosyntax (within formal approaches to SLA), sociocultural approaches, gesture, priming research, and chaos theory have been added. Students will also find expanded discussions of heritage language learning, bilingualism, pragmatics, and much more. The redesigned fourth edition of Second Language Acquisition retains the features that students found useful in the current edition but also provides new pedagogical tools that encourage students to reflect upon the experiences of second language learners. As with previous editions, discussion questions and problems at the end of each chapter help students apply their knowledge, and a glossary defines and reinforces must-know terminology. This clearly-written, comprehensive, and current textbook, by expert Sue Gass, is the ideal textbook for the introductory SLA course in second language studies, applied linguistics, linguistics, TESOL, and language education programs.

The Handbook of Advanced Proficiency in Second Language Acquisition This bestselling textbook provides an engaging and user-friendly introduction to the study of language. Assuming no prior knowledge of the subject, Yule presents information in bite-sized sections, clearly explaining the major concepts in linguistics—from how children learn language to why men and women speak differently, through all the key elements of language. This fifth edition has been revised and updated with new figures and tables, additional topics, and numerous new examples using languages from across the world. To increase student engagement and to foster problem-solving and critical thinking skills, the book includes thirty new tasks. An expanded and revised online study guide provides students with further resources, including answers and tutorials for all tasks, while encouraging lively and proactive learning. This is the most fundamental and easy-to-use introduction to the study of language.

The Study of Second Language Acquisition Working in the context of concrete research projects, this volume examines the advantages and limitations of various empirical methods in studies on second and foreign language acquisition in a multilingual society.

The Study of Second Language Acquisition in the Asian Context Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics, primarily designed for those beginning postgraduate studies, or taking an introductory MA course as well as advanced undergraduates. Titles in the series are also
ideal for language professionals returning to academic study. The books take an innovative 'practice to theory' approach, with a 'back-to-front' structure. This leads the reader from real-world problems and issues, through a discussion of intervention and how to engage with these concerns, before finally relating these practical issues to theoretical foundations. Additional features include a glossary of key terms, and discussion questions. Following the back-to-front approach of the series, the book takes problematic issues in language pedagogy as its starting points. These are then examined in terms of second language acquisition. Each chapter begins with a look at the pedagogical proposals found in teacher guides and then asks ‘Do these proposals accord with what we know about how languages are acquired?’ Pedagogical topics covered include teaching methods, syllabus design, explicit instruction, comprehension versus production-based instruction, task-based instruction, authentic materials, the role of the learners’ first language in the classroom, error correction and catering for individual differences. Including a glossary of key terms and questions for discussion at the end of each chapter, and assuming no prior knowledge of second language acquisition, this is the ideal text for all students studying language teaching methods, language teacher education, English teaching methodology and second language acquisition modules in advanced undergraduate and postgraduate/graduate TESOL and Applied Linguistics courses.

Cognitive-Functional Approaches to the Study of Japanese as a Second Language The book introduces a framework for examining the validity of tests that aim to assess second-language (L2) proficiency development over time and/or in relation to L2 instruction. It also reports the findings of a longitudinal study that aimed to examine the sensitivity to change of a test of L2 proficiency development. Specifically, the study examined changes over time in Progress scores and the linguistic characteristics of essays written in response to Progress by learners who took the test before, during and after a period of L2 instruction in different countries. The book furthers our understanding of the nature of L2 proficiency as it develops over time and in relation to L2 instruction and provides a framework that can be used in future endeavours to design and validate tests of L2 proficiency development. The book is intended for graduate students, test developers, and researchers doing research in applied linguistics and L2 assessment.

Understanding Second Language Acquisition Research Methods in Second Language Acquisition: A Practical Guide is an informative guide to research design and methodology for graduate students and scholars. Each chapter of this volume offers background, step-by-step guidance, and relevant studies to create comprehensive coverage of each method. Includes chapters by expert scholars on an array of topics, including second language writing and reading, meta-analyses, research replication, qualitative data collection and analysis, and more. Includes feature boxes in each chapter highlighting relevant research studies, discussion questions and suggested further readings Utilizes research methods and tools from varied fields of study including education, linguistics, psychology, and sociology.

A Study of Second Language Acquisition Key issues in second language acquisition - The role of the first language - Interlanguage and the natural route of development - Variability in interlanguage - Individual learner differences and second language acquisition - Input, interaction, and second language acquisition - Learner strategies - The universal hypothesis and second language acquisition - The role of formal instruction in second language acquisition - Theories of second language acquisition.

Second Language Acquisition in Action Useful for undergraduate and graduate students and other researchers wanting to learn more about case study methods and their application to research on language learning.

Language Learners in Study Abroad Contexts Second Language Processing: An Introduction is the first textbook to offer a thorough introduction to the field of second language processing (SLP). The study of SLP seeks to illuminate the cognitive processes underlying the processing of a non-native language. While current literature tends to focus on one topic or area of research, this textbook aims to bring these different research strands together in a single volume, elucidating their particularities while also demonstrating the relationships between them. The book begins by outlining what is entailed in the study of SLP, how it relates to other fields of study, and some of the main issues shared across its subareas. It then moves into an exploration of the three major areas of current research in the field—phonological processing, lexical processing, and sentence processing. Each chapter provides a broad overview of the topic and covers the major research methods, models, and studies germane to that area of study. Ideal for students and researchers working in this growing field, Second Language Processing will serve as the go-to guide for a complete examination of the major topics of study in SLP.

Introducing Second Language Acquisition Addressing a rapidly growing interest in second language research, this hands-on text provides students and researchers with the means to understand and use current methods in psycholinguistics. With a focus on the actual methods, designs, and techniques used in psycholinguistics research as they are applied to second
language learners, this book offers the practical guidance readers need to determine which method is the best for what they wish to investigate as well as the tools that will enhance their research. Each methods chapter is written by a leading expert who describes, discusses, and comments on how a method is used and what its strengths and limitations are for second language research. These chapters follow a specific format to ensure cohesion and a predictable structure across all chapters. The chapters also inform the novice researcher on such key issues as ease of use, costs, potential pitfalls, and other related matters, each of which impact decisions that researchers make about the paths they take. With the most reliable information available from experienced researchers, Research Methods in Second Language Psycholinguistics is an essential resource for anyone interested in conducting second language research using psycholinguistic methods.

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